CODE OF ETHICS

I hereby solemnly commit myself to the Constitution of the Republic of South Africa, and undertake to respect, comply with and promote the law and the legal system.

I commit myself to:

- adhere faithfully to this code of conduct and all the rules and regulations of Mtunzini Primary School;
- maintain high moral and ethical standards;
- strive for conduct that is responsible at all times and that does the school credit;
- do my school work diligently, conscientiously and with dedication; and
- display the necessary courtesy and respect towards all staff, fellow learners and visitors.

I subject myself to any disciplinary measure should I fail to comply with any provision or measure contained in the school’s code of conduct.

SIGNED AT ON THIS DAY OF

_________________________ LEARNER
CODE AND RULES OF CONDUCT

1. Introduction

This document is the code of conduct of Mtunzini Primary School, as approved by the governing body on 01 August 2011. The governing body has consulted the school’s parents, learners and educators on the content of the code of conduct. The code of conduct has been drafted in accordance with the relevant provisions of the Constitution of the Republic of South Africa, Act 108 of 1996; the South African Schools Act, Act 84 of 1996 (‘SASA’); the National Education Policy Act, Act 27 of 1996; Guidelines for a Code of Conduct for Learners (General Notice 776 in Government Gazette 18900 dated 15 May 1998); the Regulations on Devices to be used for Drug Testing and the Procedure to be followed (GN 1140 in Government Gazette 31417 dated 19 September 2008); Regulations for Safety Measures at Public Schools (GN 1040 in Government Gazette dated October 2001, as amended) and relevant provincial legislation.

2. Objective

Although the State is obligated to make education available and accessible, this must be enhanced by the dedication and commitment of responsible role players, namely educators, learners and parents. This code of conduct is intended to promote such dedication and commitment.

This code of conduct aims to establish a disciplined and purposeful school environment, which is dedicated to promoting and maintaining the quality of the learning process.

The code of conduct endorses the school’s mission statement.

Learners and their parents/guardians are expected to acquaint themselves with the school’s code of conduct and its provisions. As soon as learners are enrolled at the school, they are subject to the code of conduct, and must strictly adhere to it. Should learners transgress or violate the code of conduct, they will be acted against in accordance with the disciplinary procedure for learners.
3. **Code of conduct**

**General rules**

3.1 Learners shall be good ambassadors of the school, and shall conduct themselves in accordance with the school’s code of ethics at all times.

3.2 While wearing the school uniform, or any part thereof that is sufficient to establish a link with the school in the public eye, or while representing the school, either directly or indirectly, as participants, supporters, assistants, spectators or otherwise, learners shall refrain from any conduct that could bring the school, staff or their fellow learners into disrepute.

3.3 In their interaction with the principal, educators and other staff of the school, learners shall be courteous and respectful at all times and shall refrain from any action that constitutes disrespectfulness or rebelliousness.

3.4 In their interaction with one another, learners shall practise self-restraint as far as possible, and shall display mutual respect and tolerance. In particular, learners shall refrain from any action aimed at harming, or that could possibly cause harm to, any other learner’s physical, spiritual and moral well being. Any sexual or improper physical contact between learners on school grounds, or in any other place where they could be identified as learners of the school, is strictly prohibited.

3.5 A school educator shall have the same rights as a parent with regard to controlling and disciplining the learner according to the code of conduct, both during such learner’s school attendance as well as at any school activity.

3.6 Learners may not eat or drink in the classroom, school hall or library. The chewing of gum during school activities is prohibited.

3.7 The use of cell phones during school activities is strictly prohibited. Calls may be made in emergencies only and only with the school principal’s permission.
3.8 The smoking, possession and/or use of tobacco products, liquor, other alcoholic substances or drugs during any school activity, or when learners are dressed in school uniform, is strictly prohibited.

3.9 In case of a reasonable suspicion that learners have violated this code of conduct or the laws of the country, the school principal or an educator is entitled to search such learners and/or the property in their possession for any dangerous weapons, guns, drugs or other harmful and dangerous substances, stolen goods or pornographic material that the learners may have brought onto the school grounds. Throughout, learners' dignity will be respected, and therefore, the search will be conducted in private, by persons of the same sex, and in the presence of another person. The search process and outcome must be recorded.

3.10 Any conduct that unfairly prejudices the administration, discipline or efficiency of the school shall be regarded as a violation of this code of conduct.

3.11 A conviction of a criminal offence in a court of law shall be regarded as a violation of this code of conduct.

3.12 Transgressions that may lead to suspension and/or expulsion include but are not limited to:

- conduct that poses a threat to others’ safety and infringes upon others’ rights;

- possessing, threatening with or using dangerous weapons;

- the possession, use, trading or any visible sign of narcotic or unauthorised drugs, alcohol and intoxicating substances of any nature;

- fighting, assault or abuse;

- indecent behaviour or swearing;
• adopting or assuming a false identity;

• harmful graffiti, hate speech, sexism or racism;

• theft, or the possession of stolen goods, including the theft or possession of test or examination papers before such test or examination has been conducted;

• unlawful conduct towards and/or vandalising, destroying or damaging school property;

• disrespect, offensive behaviour and verbal abuse aimed at educators or other school staff or learners;

• repeated violations of school rules or this code of conduct;

• criminal and oppressive behaviour, such as rape and gender-based harassment;

• victimisation, bullying and intimidation of other learners;

• the transgression of examination rules; and

• intentionally and knowingly providing false information, or forging documents, in order to obtain an unfair advantage.

4. **Class rules**

4.1 The class educator shall formulate class rules upon the adoption of this code of conduct, and at the beginning of each ensuing school year, after having consulted the learners in the class as well as their parents.

4.2 The class rules must be compiled in writing and –

4.2.1 immediately be tabled to the principal and school governing body;

4.2.2 be displayed in a legible format in a prominent spot in the classroom; and

4.2.3 be made available to all learners and their parents.
4.3 Learners are expected fully and promptly to comply with the class rules as well as any verbal instruction given by the class educator or any staff member that is reasonably essential to give effect to this code of conduct and/or for the sound and professional management of the school.

4.4 Any violation of the class rules shall be regarded as a violation of this code of conduct and school rules.

5. Rules with regard to appearance and school wear

5.1 School wear

5.1.1 The prescribed school wear shall be worn during school hours as well as other school activities, as determined by the governing body.

5.1.2 School wear must be clean and neat at all times. As for vests, boys may wear only plain white vests, which may not be visible under any circumstances.

5.1.3 Girls are to wear white/beige underwear. No coloured brassiere and no thongs to be worn

5.1.4 Clothing rules

5.1.5 Winter uniform – the school will inform parents when the compulsory winter uniform is to be worn. Closed shoes are to be worn and girls are to wear white shirts underneath their dresses.

Boys:
Uniform
School Jersey: Bottle green pullover with white at V-neck and cuffs
Shirt: Khaki shirt with MPS badge on pocket – open neck and short sleeves
Shorts: Khaki shorts to match shirt
Socks: Long khaki socks
Shoes: Black school shoes
Sport

Athletics/P.E.: Bottle green shorts & green vest with badge on vest
Hockey: Bottle green shorts, white golf shirt with badge & hockey socks.
          Sport takkies
Cricket: White shorts, white golf shirt with badge, sport takkies,
          hockey socks, green cricket hat
Rugby: Bottle green shorts & MPS rugby jersey
Swimming: Speedo/lycra jammers & school swimming cap
Tennis: Green shorts, white golf shirt with badge, white socks & tennis
         shoes for practice. Team has own uniform

Soccer: White golf shirt with badge, green shorts, hockey socks and
         soccer boots.
Golf: Bottle green shorts & white golf shirt with badge on vest and
      sport takkies.
Drama: Black shorts and a plain black short sleeved t-shirt are to be worn
       in Drama lessons.(Gr 4 – 7)

Girls: Uniform

School jersey: Bottle green pullover with white at v-neck and cuffs
Dress: Bottle green with school badge on pocket on left hand side
Blouse: During the winter and on formal occasions, a white cotton
        short sleeved blouse is to be worn under the dress
Socks: Short white school socks
Shoes: Black school shoes

Sport

Athletics / PE: Bottle green shorts & green vest with badge on vest
Netball: Bottle green shorts & white golf shirt with badge. Takkies & short
         white socks.
U/13 Team: Green netball dress with badge
          Black cycling shorts
Hockey: Bottle green shorts, white golf shirt with badge & hockey socks. (Takkies or Hockey boots)

**U/13 Team:** Green Hockey dress with badge
Black cycling shorts

Swimming: Black costume (standard racer back school style) and school swimming cap

Tennis: Bottle green shorts, white golf shirt with badge, short white socks and tennis shoes for practice. Team has own uniform.

Cricket: Bottle green shorts, white golf shirt with badge, white socks & takkies.

Golf: Bottle green shorts & white golf shirt with badge on pocket

Drama: Black shorts and a plain black short sleeved t-shirt are to be worn in drama lessons.

Optional

Anorak: Bottle green (only on rainy days)

Tracksuit: Bottle green with school badge – may be worn in winter with closed school shoes. (Pants may not be worn without jacket)

School Bag: Bottle green with school badge (Recommended for Grade one)

Peaks: Bottle green with school badge

Cricket hats: Bottle green with school badge

Sandals: Standard black school sandals (closed shoes must be worn on school outings and formal occasions)

5.1.4 Any caps or headgear other than those prescribed in the clothing rules are prohibited.

5.1.5 The governing body may use its own discretion to grant permission for learners to wear civilian clothing to certain events. Such clothing must be neat and appropriate.
5.2 Appearance

5.2.1 Hair

Girls

- Hair colour must seem natural at all times. No unnatural highlights or lowlights are allowed.

- Hair that extends over the collar must be properly tied up.

- Hair accessories – only white or bottle green hair-bands or bottle green alice bands and hair clips are to be worn.

- False hairpieces or braids are prohibited.

- Hair gel is prohibited.

Boys

- Hair must be short and neatly cut.

- There may be no hair in the section around the ears. Hair may not touch the ears when it is combed straight down.

- When hair is combed down, it may not touch the eyebrows.

  Sideburns may extend up to the middle of the ear.

- Hair at the back must be gradually layered.

- Hair may not bush out excessively. No foreign hairstyles are allowed.

- No undercuts will be allowed.
- Hair colour must seem natural at all times. No unnatural highlights or lowlights are allowed.

- No caps may be worn other than the school peak.

- Hair gel and wax is prohibited

5.2.2 Jewellery

- All jewellery items, such as rings, bracelets (elastic or leather) or chains, are prohibited. Exception is made for Medic Alert bracelets.

- Only wristwatches are allowed. (Not decorative)

- The wearing of body jewellery, such as nose, tongue and eyebrow jewellery, is strictly prohibited. As for girls’ earrings, only one gold or silver stud or standard gold or silver ring will be allowed per ear, worn in the bottom hole if the ears had been pierced more than once.

- No other studs or gems will be allowed.

5.2.3 Nails

- Nails may not extend beyond fingertips.

- No nail polish may be worn.

5.2.4 Make-up

- No mascara, eyeliner, blusher, foundation and lip gloss will be allowed.

6. **Sports and extracurricular activities**

6.1 Participants in sports and extracurricular activities

6.1.1 Learners who are selected to represent the school, as participants in any sports or other extracurricular activities must be dressed in the sportswear,
school wear or other prescribed clothing as determined by the educator responsible for the activity concerned, both during and after participation in such activity.

6.1.2 Teams chosen for matches will be according to the coach’s discretion.

6.1.3 All learners who participate in the aforementioned activities shall be loyal to the school and fellow participants. In particular, participants must report promptly and on time at the venue of the activity or the venue from where participants depart to the activity. Learners who have been selected to represent the school in an activity may only be excused from attendance if a written request is handed to the sports or cultural head in advance. Unforeseen absence from an activity will only be excused if the sports or cultural co-ordinator receives a written apology no later than three days following the relevant activity.

6.1.4 Learners who represent the school at sports activities will at all times be courteous towards, and comply with the rulings, prescripts and instructions of:

6.1.3.1 the sports head and the educator involved in the relevant sports code;

6.1.3.2 the referee or adjudicator with regard to the relevant activity;

6.1.5 Although it is assumed that learners who participate in sports activities shall do so with commitment and dedication, such learners are expected also to practise self-restraint and self-discipline. In particular, no learner may display bad sportsmanship, use foul or offensive language, get involved in fights or incidents, or engage in any foul or improper play.
6.2 Spectators and supporters at sports and other extracurricular activities

6.2.1 Apart from their duty to comply with the provisions of this code of conduct, all learners attending any school activity as spectators or supporters shall also refrain from any disruptive, improper, rebellious, unnecessarily inciting or indecent behaviour. In particular, learners / parents may not respond negatively to any ruling by an adjudicator or referee. All learners are to be fetched promptly after sport matches. If parents do not fetch their children within fifteen minutes they will be taken to the police station.

6.2.2 Learners who attend any school activity as spectators or supporters shall abide by and obey any instructions and directives they receive prior to, during and after the activity concerned from the principal, any educator, other school leaders, or parents appointed by the principal to assist with the transport, supervision or control of learners who need to be transported to and from the activity concerned, or who attend the activity.

6.2.3 The abovementioned rules equally apply to any participation in any extracurricular activity apart from sports activities, except cases on which the rules obviously have no bearing.

7. School property

7.1 ‘School property’ includes the following:

7.1.1 The grounds and buildings occupied by the school, as well as any permanent addition to such grounds and buildings.

7.1.2 All other property, including equipment, books, stock, and the like that the school owns, rents or stores, or with regard to which the school could be held legally liable in case of any damage or loss.

7.2 As the school has been developed and erected for the use of all learners who attend it, all learners are obligated to do everything in their power to protect the
school’s property in order for it to be utilised to the benefit of all current and future learners of the school.

7.3 No learner may remove any school property from the school grounds without the prior consent of the principal or an educator of the school.

7.4 Learners may not handle, damage, mark, deface or destroy any property of the staff of the school, fellow learners, visitors to the school, or members of the public. This rule applies to property on the school grounds, in the immediate vicinity of the school, at or near the venue of any school activity, as well as any vehicle with which learners are transported, and the property contained therein.

7.5 Learners may not damage, deface or destroy any school property. Any learner who deliberately misuses, damages or vandalises any school property shall replace or pay for such property. Destruction of and/or damage to property is a criminal offence.

8. **School notices**

8.1 All school letters/notices will be posted on the Communicator. All letters with return slips will be given to the learners. These are to be returned the following day.

9. **School work and homework**

9.1 There shall be an orderly atmosphere in the classroom at all times. Learners may not disrupt or hinder teaching.

9.2 Learners must promptly carry out instructions in class.

9.3 All learners must have and maintain such homework book as may be required by the principal or class educator.

9.4 All learners must do their prescribed homework and promptly return it to the relevant educator by the due date. Failure to comply with this rule shall be excused only if, on the day on which the homework was to be completed, the learner hands to the educator a written note from his/her parents with an acceptable excuse for such failure.
9.5 All learners must do their prescribed homework enthusiastically, diligently and with dedication in order to develop a consistent work ethic. Failure to comply with this rule without an acceptable excuse shall be regarded as a transgression of this rule.

9.6 Learners are obligated to catch up on any work that they have missed as soon as possible.

9.7 Learners shall move swiftly and in single file from one class to the next, also to assembly and at the end of break coming up to the quad. Chatting in groups or visits to the restroom between classes are not allowed.

10. **Tests and examinations**

10.1 All learners are obligated to abide by the tests and examinations that educators may require. Failure to comply with this rule shall be excused in exceptional cases only, provided that the parents of the learner concerned supply the principal with a full and acceptable written explanation at the earliest possible opportunity.

10.2 Learners shall refrain from any form of dishonesty when tests and examinations are conducted.

11. **Punctuality**

11.1 Learners are expected to arrive on the appointed time at the beginning of the school day and at the start of any other school activity.

School hours:
- Foundation Phase: 7:30 – 12:30
- Senior Primary: 7:30 – 14:00

12. **Absence from school**

12.1 Learners may be absent from school in exceptional cases only, and only with the written consent of the principal, or his/her representative if the principal is not available.

12.2 When any learner is absent from school without an acceptable excuse, it shall be regarded as truancy, which is strictly prohibited.
12.3 Learners who are absent from school for one to three consecutive days must upon their return to school submit a written explanation by their parents. Absence for more than three consecutive days shall be excused only if a certificate from a registered medical practitioner is submitted, except in the case of death or trauma in the learner’s family, or another reason approved by the principal.

13. **Environment**

13.1 Learners have the right to a safe environment and school that are conducive to education.

13.2 Learners may not litter on school grounds or in school buildings.

13.3 Learners who attend any school activity as spectators or supporters are expected to leave the grounds they have occupied in a neat and clean condition, and must ensure that all litter is picked up and placed in garbage bins.

13.4 Learners must leave restrooms in a clean condition.

13.5 Any action or failure by learners that constitutes or could constitute a health risk to other learners must be avoided.

13.6 The application of slogans (graffiti), stickers, posters and the like to any surface at the school is strictly prohibited, unless it is done with the principal’s consent.

13.7 Learners shall comply with any reasonable instruction from the principal, any educator with regard to maintaining a clean and hygienic school environment.

14. **Exemption from provisions of the code of conduct**

14.1 The Governing Body shall consider the application for exemption with the necessary earnestness and responsibility, and within the framework of the Constitution and court judgements, and will inform the learner of its decision in writing.